



2016 Program Report Card: Teen Pregnancy and Parenting Supports

Achieving Youth Results (AYR) Goal:
Children will grow up within safe environments

Program: Teen Pregnancy and Parenting Program (TP3)
Agency: Child Development Council

CLIENTS:
Young people 14-21 who are pregnant or parenting

PARTNERS:
Tompkins County Health Department, schools, mental health and community agencies

RESULTS BASED ACCOUNTABILITY HEADLINE PERFORMANCE MEASURES

HOW MUCH:

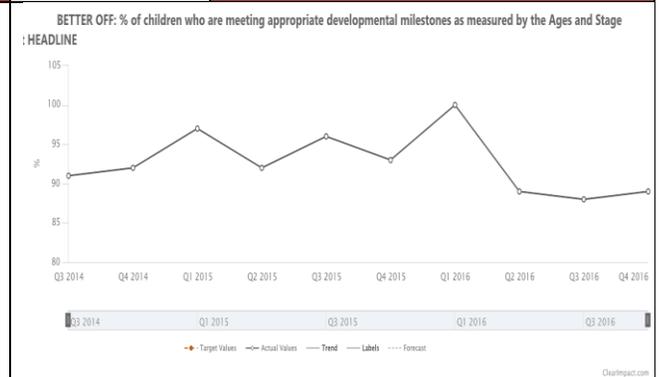
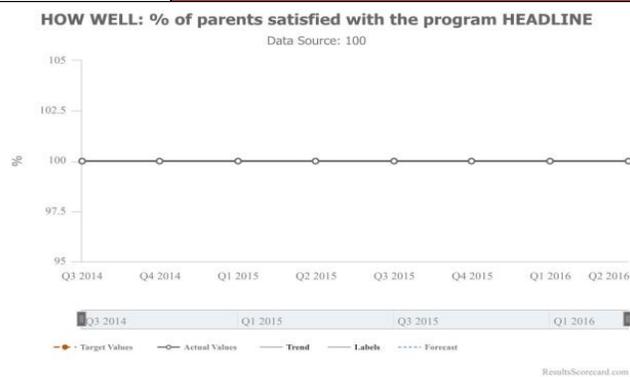
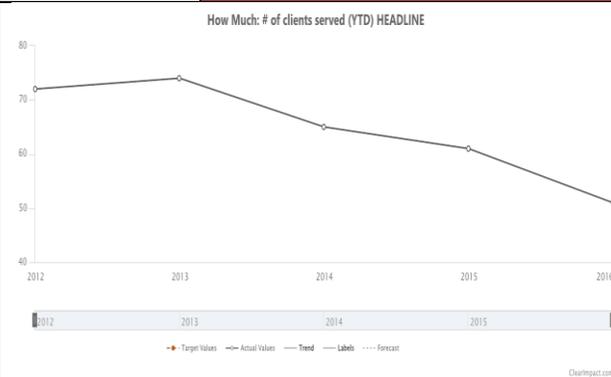
51 youth

HOW WELL:

100%

BETTER OFF:

92%



THE STORY BEHIND THE DATA

GRAPH 1: # of youth served

We anticipate a decrease in the number of pregnant/parenting teens although an exact number cannot be given. There is a decrease in the number of teen pregnancies and births in Tompkins County. Teens nationally have shown a better use of contraception.

GRAPH 2: % of parents satisfied with the program

We don't anticipate a big rise in returned surveys, based on past returns. Teens are hesitant to fill out paperwork, and some teens are embarrassed about their literacy level. We provide stamped, self-addressed envelopes for returned surveys.

GRAPH 3: % of children who are meeting developmental milestones as measured by Ages and Stages Assessment

We will continue to see the children reach developmental milestones. The increase/decrease in percentages can be misleading. Two children can change the percentage by 5%.

AGENCY ACTION PLAN to "Turn the Curve"

2016 Action Plan

- Continue individualized assessments to make sure teens that enroll stay enrolled.
- Provide opportunities to advertise the program at appropriate community events.
- Coordinate home visits with the MOMS nurses for teens who are unsure about enrollment
- We did review the survey from the previous year for literacy.
- Continue to provide stamped and self-addressed envelopes for returned surveys.
- Surveys that are filled out during home visits can be placed in a sealed envelope
- Continue to stress the importance of opportunities for children to explore and learn.
- Reinforce that early learning is the best way to have children ready for school.
- Using ASQ as a teaching tool

2015 Action Plan

- Tell parents the importance of feedback for our program, both positive and negative.
- Review and revise the survey
- Continue to actively engage parents as their child's first teacher
- Provide ASQ developmental assessments to track development and use as teaching tool